

Regional Universities Network Pocket Statistics

REVENUE AND ASSETS	2018		
	\$'000	Percentage	% Aust'n public unis
Total Revenue - 2018 (\$'000)	2,599,383	100.0%	7.7%
Australian Government	1,519,721	58.5%	8.6%
Fees and charges + upfront student contributions	830,858	32.0%	7.5%
Investment income	58,885	2.3%	8.0%
Consultancy & contracts	59,374	2.3%	4.0%
Other income (inc State and Local Government)	130,545	5.0%	4.6%
Total Research Income - 2018 (\$'000)	124,325,464	100.0%	3.0%
Category 1 - Australian Competitive Grants	54,627,025	43.9%	3.3%
Category 2 - Other public sector research funding	30,970,112	24.9%	2.9%
Category 3 - Industry and other funding for research	33,829,637	27.2%	2.5%
Category 4 - Cooperative Research Centre funding	4,898,690	3.9%	5.7%
Total Assets - 2018 (\$)	5,659,077		6.9%
Physical Locations - Including Regional & City	71		

STUDENTS - ALL	2018		
	Number	Percentage	National share based on public unis
Student Enrolments - Including Dual-Sector¹	185,661	100%	n.a.
Student Enrolments - Higher Education²	171,382	100%	12%
RUN full-time	97,056	57%	10%
RUN part-time	74,326	43%	19%
Internal	68,756	40%	7%
External	76,900	45%	35%
Multi-modal	25,726	15%	14%
Commencing	75,570	44%	14%
Continuing	95,812	56%	11%
Natural & Physical Sciences ³	8,092	5%	6%
Information Technology	19,125	11%	21%
Engineering & Related Technologies	7,022	4%	6%
Architecture & Building	869	1%	2%
Agriculture, Environmental & Related Studies	4,420	3%	25%
Health	29,388	17%	12%
Education	21,943	13%	18%
Management & Commerce	34,220	20%	10%
Society & Culture	32,337	19%	11%
Creative Arts	9,118	5%	12%
Mixed Field Programs	5,209	3%	44%
Non-Award Courses	2,390	1%	14%

¹ Federation University Australia and Central Queensland University are dual sector institutions.

² Enrolments at Australian public universities totalled 1,408,563 in 2018

STUDENTS - DOMESTIC HIGHER EDUCATION	2018		
	Number	Percentage	National share based on public units
Domestic enrolments	130,771	100%	13%
Commencing	53,515	41%	15%
Continuing	77,256	59%	12%
Natural & Physical Sciences ³	7,515	6%	7%
Information Technology	3,654	3%	10%
Engineering & Related Technologies	5,461	4%	8%
Architecture & Building	852	1%	3%
Agriculture, Environmental & Related	4,049	3%	30%
Health	27,206	21%	13%
Education	21,625	17%	19%
Management & Commerce	15,981	12%	9%
Society & Culture	31,241	24%	12%
Creative Arts	8,883	7%	14%
Mixed Field Programs	5,206	4%	51%
Non-Award Courses	1,548	1%	24%
Initial teacher training	15,842	12%	20%
Initial registration as a nurse	12,942	10%	23%
		<i>Award courses only</i>	
Higher degree by research ⁴	2,804	2%	7%
Other postgraduate	22,238	17%	13%
<i>Sub-total postgraduate</i>	<i>25,042</i>	<i>19%</i>	<i>12%</i>
Bachelor	88,239	67%	12%
Other undergraduate	5,559	4%	27%
<i>Sub-total undergraduate</i>	<i>93,798</i>	<i>72%</i>	<i>12%</i>
Enabling courses	10,383	n.a.	41%
Non-award courses	1,548	n.a.	24%

STUDENT LOAD - CITIZENSHIP	2018		
	EFTSL	Percentage	National share based on public units
Total student load	101,239	100%	10%
Domestic	74,363	73%	11%
International	26,877	27%	9%

EQUITY - DOMESTIC UG STUDENTS	2018		
	Number	Percentage	National share based on public units
Domestic undergraduate enrolments	93,382	100%	12%
Indigenous	3,359	4%	24%
Low SES postcode measure ⁵	28,201	30%	20%
Low SES (SA1 measure) ⁶	24,827	27%	19%
Low SES (SA1 measure) First address ⁷	25,934	28%	19%
Regional & remote (ASGS 2016) ⁸	47,021	50%	30%
Regional & remote (ASGS 2016) First address ⁷	47,304	51%	29%

³ Figures may not add to totals as combined courses may be coded to two fields of education

⁴ Minor adjustments have been made to source data in cases of very small enrolments

⁵ Low SES postcode measure is based on the students' postcode of permanent home residence using the 2016 SEIFA Education and Occupation Index.

⁶ Low SES SA1 measure is based on a geocoded SA1 (Statistical Area 1) using the 2016 SEIFA Education and Occupation Index

⁷ Low SES SA1 measure First address is based on permanent home address at commencement of study, geocoded to SA1 using 2016 SEIFA

⁸ *Regional and Remote (ASGS 2016) categories derived from ASGS (2016).*

^y *Regional and Remote (ASGS 2016) First address is based on permanent home address postcode at the commencement of study.*