

## Regional Universities Network Pocket Statistics

REVENUE AND ASSETS (2015)	2015		
	\$'000	Percentage	% Aus'tn public units
<b>Total Revenue - 2015 (\$'000)</b>	<b>1,719,766</b>	<b>100%</b>	<b>6%</b>
Australian Government	1,088,212	63%	7%
Fees and charges + upfront student contributions	419,282	24%	6%
Investment income	29,480	2%	3%
Consultancy & contracts	22,649	1%	2%
Other income (inc State Government)	160,143	9%	6%
<b>Total Research Income - 2015 (\$'000)</b>	<b>84,663</b>	<b>100%</b>	<b>2%</b>
Australian Competitive Grants	37,136	44%	2%
Other public sector research funding	18,545	22%	2%
Industry and other funding for research	24,182	29%	2%
CRC funding	4,802	6%	5%
<b>Total Assets - 2015 (\$)</b>	<b>3.56 billion</b>		<b>5%</b>
<b>Physical Locations - Including Regional &amp; City</b>	<b>62</b>		

STUDENTS - ALL	2016		
	Number	Percentage	National share based on public units unless otherwise indicated
<b>Student Enrolments - Including Dual-Sector<sup>1</sup></b>	<b>130,585</b>	<b>100%</b>	n.a.
<b>Student Enrolments - Higher Education<sup>2</sup></b>	<b>114,933</b>	<b>100%</b>	<b>9%</b>
RUN full-time	66,029	57%	7%
RUN part-time	48,904	43%	13%
Internal	45,249	39%	5%
External	55,498	48%	27%
Multi-modal	14,186	12%	9%
Commencing	49,979	43%	10%
Continuing	64,954	57%	8%
Natural & Physical Sciences <sup>3</sup>	6,427	6%	5%
Information Technology	7,456	6%	12%
Engineering & Related Technologies	6,458	6%	6%
Architecture & Building	866	1%	3%
Agriculture, Environmental & Related Studies	2,356	2%	13%
Health	17,958	16%	8%
Education	17,065	15%	14%
Management & Commerce	24,743	22%	8%
Society & Culture	20,709	18%	7%
Creative Arts	7,853	7%	10%
Mixed Field Programs	5,440	5%	45%
Non-Award Courses	1,741	2%	10%

<sup>1</sup> From 1 July 2014, FedUni and CQUni were both dual sector institutions. Before this, FedUni was the only RUN dual sector institution.

<sup>2</sup> Enrolments at Australian public universities totalled 1,324,454 in 2016, 1,289,672 in 2015 and 1,263,609 in 2014.

<sup>3</sup> Figures may not add to totals as combined courses may be coded to two fields of education.

STUDENTS - DOMESTIC HIGHER EDUCATION	2016		
	Number	Percentage	National share based on public units unless otherwise indicated
<b>Domestic enrolments</b>	<b>94,080</b>	<b>100%</b>	<b>10%</b>
Commencing	39,891	42%	11%
Continuing	54,189	58%	9%
Natural & Physical Sciences <sup>3</sup>	6,098	6%	6%
Information Technology	2,206	2%	7%
Engineering & Related Technologies	5,785	6%	9%
Architecture & Building	858	1%	4%
Agriculture, Environmental & Related	2,107	2%	15%
Health	17,007	18%	9%
Education	16,716	18%	15%
Management & Commerce	13,077	14%	8%
Society & Culture	20,338	22%	8%
Creative Arts	7,553	8%	11%
Mixed Field Programs	5,436	6%	51%
Non-Award Courses	1,003	1%	15%
Initial teacher training	13,343	14%	16%
Initial registration as a nurse	8,483	9%	16%
		<i>Award courses only</i>	
Higher degree by research <sup>4</sup>	2,254	3%	5%
Other postgraduate	13,255	16%	8%
<i>Sub-total postgraduate</i>	<i>15,509</i>	<i>18%</i>	<i>7%</i>
Bachelor	65,682	77%	9%
Other undergraduate	3,861	5%	20%
<i>Sub-total undergraduate</i>	<i>69,543</i>	<i>82%</i>	<i>9%</i>
Enabling courses	8,025	n.a.	31%
Non-award courses	1,003	n.a.	15%

STUDENT LOAD - CITIZENSHIP	2016		
	EFTSL	Percentage	National share based on public units
<b>Total student load</b>	<b>69,532</b>	<b>100%</b>	<b>7%</b>
Domestic	55,278	80%	8%
International	14,254	20%	6%

EQUITY - DOMESTIC UG STUDENTS	2016		
	Number	Percentage	National share based on public units
<b>Domestic undergraduate enrolments</b>	<b>69,189</b>	<b>100%</b>	<b>9%</b>
Indigenous	2,156	3%	17%
Low SES postcode measure <sup>5</sup>	22,197	32%	17%
Low SES (SA1 measure) <sup>6</sup>	18,628	27%	16%
Low SES (SA1 measure) First address <sup>7</sup>	20,298	29%	16%
Regional & remote (ASGS 2011) <sup>8</sup>	36,592	53%	23%
Regional & remote (ASGS 2011) First address <sup>9</sup>	36,983	53%	22%

<sup>3</sup> Figures may not add to totals as combined courses may be coded to two fields of education

<sup>4</sup> Minor adjustments have been made to source data in cases of very small enrolments

<sup>5</sup> Low SES postcode measure is based on the students' postcode of permanent home residence using the 2011 SEIFA Education and Occupation Index.

<sup>6</sup> Low SES SA1 measure is based on a geocoded SA1 (Statistical Area 1) using the 2011 SEIFA Education and Occupation Index

<sup>7</sup> Low SES SA1 measure First address is based on permanent home address at commencement of study, geocoded to SA1 using 2011 SEIFA

<sup>8</sup> Regional and Remote (ASGS 2011) categories derived from ASGS (2011).

<sup>9</sup> Regional and Remote (ASGS 2011) First address is based on permanent home address postcode at the commencement of study.