

## Regional Universities Network Pocket Statistics

REVENUE AND ASSETS	2014		
	\$'000	Percentage	% Aus't'n public units
<b>Total Revenue - 2014 (\$'000)</b>	<b>1,744,235</b>	<b>100%</b>	<b>6%</b>
Australian Government	1,076,328	62%	7%
Fees and charges + upfront student contributions	387,420	22%	6%
Investment income	30,975	2%	3%
Consultancy & contracts	23,516	1%	2%
Other income (inc State Government)	225,996	13%	9%
<b>Total Research Income - 2014 (\$'000)</b>	<b>78,761</b>	<b>100%</b>	<b>2%</b>
Australian Competitive Grants	26,830	34%	1%
Other public sector research funding	21,736	28%	3%
Industry and other funding for research	21,970	28%	2%
CRC funding	8,226	10%	8%
<b>Total Assets - 2014 (\$)</b>	<b>3.20 billion</b>		<b>5%</b>
<b>Physical Locations - Including Regional &amp; City</b>	<b>67</b>		

STUDENTS - ALL	2015		
	Number	Percentage	National share based on public units unless otherwise indicated
<b>Student Enrolments - Including Dual-Sector<sup>1</sup></b>	<b>129,545</b>	<b>100%</b>	n.a.
<b>Student Enrolments - Higher Education<sup>2</sup></b>	<b>112,284</b>	<b>100%</b>	9%
RUN full-time	64,533	57%	7%
RUN part-time	47,751	43%	13%
Internal	43,996	39%	5%
External	54,843	49%	28%
Multi-modal	13,445	12%	10%
Commencing	48,694	43%	10%
Continuing	63,590	57%	8%
Natural & Physical Sciences <sup>3</sup>	6,117	5%	5%
Information Technology	7,282	6%	13%
Engineering & Related Technologies	6,694	6%	7%
Architecture & Building	870	1%	3%
Agriculture, Environmental & Related Studies	2,180	2%	12%
Health	15,800	14%	8%
Education	17,996	16%	14%
Management & Commerce	25,494	23%	8%
Society & Culture	20,074	18%	7%
Creative Arts	7,142	6%	9%
Mixed Field Programs	4,887	4%	46%
Non-Award Courses	1,555	1%	8%

<sup>1</sup> From 1 July 2014, FedUni and CQUni were both dual sector institutions. Before this, FedUni was the only RUN dual sector institution.

<sup>2</sup> Enrolments at Australian public universities totalled 1,289,672 in 2015, 1,263,609 in 2014 and 1,215,342 in 2013.

<sup>3</sup> Figures may not add to totals as combined courses may be coded to two fields of education.

STUDENTS - DOMESTIC HIGHER EDUCATION	2015		
	Number	Percentage	National share based on public units unless otherwise indicated
<b>Domestic enrolments</b>	<b>91,213</b>	<b>100%</b>	<b>9%</b>
Commencing	38,921	43%	11%
Continuing	52,292	57%	9%
Natural & Physical Sciences <sup>3</sup>	5,897	6%	6%
Information Technology	2,010	2%	7%
Engineering & Related Technologies	6,072	7%	9%
Architecture & Building	849	1%	4%
Agriculture, Environmental & Related	1,960	2%	14%
Health	15,017	16%	8%
Education	17,515	19%	15%
Management & Commerce	13,357	15%	8%
Society & Culture	19,717	22%	8%
Creative Arts	6,826	7%	10%
Mixed Field Programs	4,883	5%	51%
Non-Award Courses	898	1%	13%
Initial teacher training	10,935	12%	14%
Initial registration as a nurse	7,104	8%	15%
		<i>Award courses only</i>	
Higher degree by research <sup>4</sup>	2,107	3%	5%
Other postgraduate	13,681	16%	8%
<i>Sub-total postgraduate</i>	<i>15,788</i>	<i>19%</i>	<i>7%</i>
Bachelor	63,444	76%	9%
Other undergraduate	3,843	5%	25%
<i>Sub-total undergraduate</i>	<i>67,287</i>	<i>81%</i>	<i>9%</i>
Enabling courses	7,240	n.a.	33%
Non-award courses	898	n.a.	13%

STUDENT LOAD - CITIZENSHIP	2015		
	EFTSL	Percentage	National share based on public units
<b>Total student load</b>	<b>68,068</b>	<b>100%</b>	<b>7%</b>
Domestic	53,256	78%	8%
International	14,812	22%	6%

EQUITY - DOMESTIC UG STUDENTS	2015		
	Number	Percentage	National share based on public units
<b>Domestic undergraduate enrolments</b>	<b>66,977</b>	<b>100%</b>	<b>9%</b>
Indigenous	1,988	3%	17%
Low SES postcode measure <sup>5</sup>	21,156	32%	16%
Low SES (SA1 measures) <sup>6</sup>	17,891	27%	16%
Regional & remote <sup>7</sup>	35,386	53%	23%

<sup>3</sup> Figures may not add to totals as combined courses may be coded to two fields of education

<sup>4</sup> Minor adjustments have been made to source data in cases of very small enrolments

<sup>5</sup> Low SES postcode measure is based on the students' postcode of permanent home residence using the 2011 SEIFA Education and Occupation Index.

<sup>6</sup> Low SES SA1 measure is based on a geocoded SA1 (Statistical Area 1) using the 2011 SEIFA Education and Occupation Index

<sup>7</sup> Regional and Remote categories derived from ASGS (2011).