

Regional Universities Network Pocket Statistics

REVENUE AND ASSETS	2015		
	\$'000	Percentage	% Aus't'n public units
Total Revenue - 2015 (\$'000)	1,719,766	100%	6%
Australian Government	1,088,212	63%	7%
Fees and charges + upfront student contributions	419,282	24%	6%
Investment income	29,480	2%	3%
Consultancy & contracts	22,649	1%	2%
Other income (inc State Government)	160,143	9%	6%
Total Research Income - 2015 (\$'000)	84,663	100%	2%
Australian Competitive Grants	37,136	44%	2%
Other public sector research funding	18,545	22%	2%
Industry and other funding for research	24,182	29%	2%
CRC funding	4,802	6%	5%
Total Assets - 2015 (\$)	3.56 billion		5%
Physical Locations - Including Regional & City	62		

STUDENTS - ALL	2015		
	Number	Percentage	National share based on public units unless otherwise indicated
Student Enrolments - Including Dual-Sector¹	129,545	100%	n.a.
Student Enrolments - Higher Education²	112,284	100%	9%
RUN full-time	64,533	57%	7%
RUN part-time	47,751	43%	13%
Internal	43,996	39%	5%
External	54,843	49%	28%
Multi-modal	13,445	12%	10%
Commencing	48,694	43%	10%
Continuing	63,590	57%	8%
Natural & Physical Sciences ³	6,117	5%	5%
Information Technology	7,282	6%	13%
Engineering & Related Technologies	6,694	6%	7%
Architecture & Building	870	1%	3%
Agriculture, Environmental & Related Studies	2,180	2%	12%
Health	15,800	14%	8%
Education	17,996	16%	14%
Management & Commerce	25,494	23%	8%
Society & Culture	20,074	18%	7%
Creative Arts	7,142	6%	9%
Mixed Field Programs	4,887	4%	46%
Non-Award Courses	1,555	1%	8%

¹ From 1 July 2014, FedUni and CQUni were both dual sector institutions. Before this, FedUni was the only RUN dual sector institution.

² Enrolments at Australian public universities totalled 1,289,672 in 2015, 1,263,609 in 2014 and 1,215,342 in 2013.

³ Figures may not add to totals as combined courses may be coded to two fields of education.

STUDENTS - DOMESTIC HIGHER EDUCATION	2015		
	Number	Percentage	National share based on public units unless otherwise indicated
Domestic enrolments	91,213	100%	9%
Commencing	38,921	43%	11%
Continuing	52,292	57%	9%
Natural & Physical Sciences ³	5,897	6%	6%
Information Technology	2,010	2%	7%
Engineering & Related Technologies	6,072	7%	9%
Architecture & Building	849	1%	4%
Agriculture, Environmental & Related	1,960	2%	14%
Health	15,017	16%	8%
Education	17,515	19%	15%
Management & Commerce	13,357	15%	8%
Society & Culture	19,717	22%	8%
Creative Arts	6,826	7%	10%
Mixed Field Programs	4,883	5%	51%
Non-Award Courses	898	1%	13%
Initial teacher training	10,935	12%	14%
Initial registration as a nurse	7,104	8%	15%
		<i>Award courses only</i>	
Higher degree by research ⁴	2,107	3%	5%
Other postgraduate	13,681	16%	8%
<i>Sub-total postgraduate</i>	<i>15,788</i>	<i>19%</i>	<i>7%</i>
Bachelor	63,444	76%	9%
Other undergraduate	3,843	5%	25%
<i>Sub-total undergraduate</i>	<i>67,287</i>	<i>81%</i>	<i>9%</i>
Enabling courses	7,240	n.a.	33%
Non-award courses	898	n.a.	13%

STUDENT LOAD - CITIZENSHIP	2015		
	EFTSL	Percentage	National share based on public units
Total student load	68,068	100%	7%
Domestic	53,256	78%	8%
International	14,812	22%	6%

EQUITY - DOMESTIC UG STUDENTS	2015		
	Number	Percentage	National share based on public units
Domestic undergraduate enrolments	66,977	100%	9%
Indigenous	1,988	3%	17%
Low SES postcode measure ⁵	21,156	32%	16%
Low SES (SA1 measures) ⁶	17,891	27%	16%
Regional & remote ⁷	35,386	53%	23%

³ Figures may not add to totals as combined courses may be coded to two fields of education

⁴ Minor adjustments have been made to source data in cases of very small enrolments

⁵ Low SES postcode measure is based on the students' postcode of permanent home residence using the 2011 SEIFA Education and Occupation Index.

⁶ Low SES SA1 measure is based on a geocoded SA1 (Statistical Area 1) using the 2011 SEIFA Education and Occupation Index

⁷ Regional and Remote categories derived from ASGS (2011).