

## Regional Universities Network Pocket Statistics

REVENUE AND ASSETS	2014		
	\$'000	Percentage	% Aust'n public unis
<b>Total Revenue - 2014 (\$'000)</b>	<b>1,744,235</b>	<b>100%</b>	<b>6%</b>
Australian Government	1,076,328	62%	7%
Fees and charges + upfront student contributions	387,420	22%	6%
Investment income	30,975	2%	3%
Consultancy & contracts	23,516	1%	2%
Other income (inc State Government)	225,996	13%	9%
<b>Total Research Income - 2014 (\$'000)</b>	<b>78,761</b>	<b>100%</b>	<b>2%</b>
Australian Competitive Grants	26,830	34%	1%
Other public sector research funding	21,736	28%	3%
Industry and other funding for research	21,970	28%	2%
CRC funding	8,226	10%	8%
<b>Total Assets - 2014 (\$)</b>	<b>3.20 billion</b>		<b>5%</b>
<b>Physical Locations - Including Regional &amp; City</b>	<b>67</b>		

STUDENTS - ALL	2014		
	Number	Percentage	National share based on public unis unless otherwise indicated
<b>Student Enrolments - Including Dual-Sector<sup>1</sup></b>	<b>129,692</b>	<b>100%</b>	n.a.
<b>Student Enrolments - Higher Education<sup>2</sup></b>	<b>108,712</b>	<b>100%</b>	9%
RUN full-time	61,548	57%	7%
RUN part-time	47,164	43%	13%
Internal	41,985	39%	4%
External	54,123	50%	29%
Multi-modal	12,604	12%	10%
Commencing	49,955	46%	10%
Continuing	58,757	54%	8%
Natural & Physical Sciences <sup>3</sup>	6,364	6%	6%
Information Technology	6,514	6%	12%
Engineering & Related Technologies	6,779	6%	7%
Architecture & Building	899	1%	3%
Agriculture, Environmental & Related Studies	2,218	2%	12%
Health	14,062	13%	7%
Education	17,977	17%	14%
Management & Commerce	25,744	24%	8%
Society & Culture	19,001	17%	7%
Creative Arts	6,266	6%	8%
Mixed Field Programs	4,892	4%	44%
Non-Award Courses	1,558	1%	8%

<sup>1</sup> From 1 July 2014, FedUni and CQUni were both dual sector institutions. Before this, FedUni was the only RUN dual sector institution.

<sup>2</sup> Enrolments in Australian public universities totalled 1,263,609 in 2014 and 1,215,342 in 2013.

<sup>3</sup> Figures may not add to totals as combined courses may be coded to two fields of education.

STUDENTS - DOMESTIC HIGHER EDUCATION	2014		
	Number	Percentage	National share based on public units unless otherwise indicated
<b>Domestic enrolments</b>	88,160	100%	9%
Commencing	38,996	44%	10%
Continuing	49,164	56%	8%
Natural & Physical Sciences <sup>3</sup>	5,213	7%	6%
Information Technology	1,808	2%	6%
Engineering & Related Technologies	5,842	7%	9%
Architecture & Building	802	1%	4%
Agriculture, Environmental & Related	1,751	2%	12%
Health	10,724	14%	6%
Education	16,043	21%	14%
Management & Commerce	12,248	16%	7%
Society & Culture	16,706	21%	7%
Creative Arts	5,083	7%	8%
Mixed Field Programs	4,047	5%	40%
Non-Award Courses	613	1%	9%
Initial teacher training	10,528	12%	14%
Initial registration as a nurse	6,275	7%	14%
		<i>Award courses only</i>	
Higher degree by research <sup>4</sup>	2,011	3%	5%
Other postgraduate	15,033	19%	8%
Sub-total postgraduate	17,044	21%	8%
Bachelor	59,182	74%	9%
Other undergraduate	4,111	5%	31%
Sub-total undergraduate	63,293	79%	9%
Enabling courses	7,022	n.a.	32%
Non-award courses	801	n.a.	12%

STUDENT LOAD - CITIZENSHIP	2014		
	EFTSL	Percentage	National share based on public units
<b>Total student load</b>	<b>65,312</b>	<b>100%</b>	<b>7%</b>
Domestic	51,365	79%	8%
International	13,947	21%	6%

EQUITY - DOMESTIC UG STUDENTS	2014		
	Number	Percentage	National share based on public units
<b>Domestic undergraduate enrolments</b>	<b>62,884</b>	<b>100%</b>	<b>9%</b>
Indigenous	1,684	3%	16%
Low SES postcode measure <sup>5</sup>	19,948	32%	16%
Low SES (SA1 measures) <sup>6</sup>	16,847	27%	15%
Regional & remote <sup>7</sup>	33,666	54%	24%
Regional & remote <sup>8</sup>	33,906	54%	23%

<sup>3</sup> Figures may not add to totals as combined courses may be coded to two fields of education

<sup>4</sup> Minor adjustments have been made to source data in cases of very small enrolments

<sup>5</sup> Low SES postcode measure is based on the students' postcode of permanent home residence using the 2011 SEIFA Education and Occupation Index.

<sup>6</sup> Low SES SA1 measure is based on a geocoded SA1 (Statistical Area 1) using the 2011 SEIFA Education and Occupation Index

<sup>7</sup> Regional and Remote categories derived from MCEETYA 2006 classifications, which replace the old Rural and Isolated categories.

<sup>8</sup> Regional and Remote categories derived from ASGS (2011).