Regional Universities Network Pocket Statistics

### REVENUE AND ASSETS

<table>
<thead>
<tr>
<th>Description</th>
<th>2011</th>
<th>%</th>
<th>% Aust'n public unis</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Revenue ($'000)</td>
<td>1,280,793</td>
<td>100</td>
<td>5</td>
</tr>
<tr>
<td>Australian Government</td>
<td>769,434</td>
<td>60</td>
<td>6</td>
</tr>
<tr>
<td>Fees and charges + upfront student contributions</td>
<td>342,927</td>
<td>27</td>
<td>6</td>
</tr>
<tr>
<td>Investment income</td>
<td>48,867</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>Consultancy &amp; contracts</td>
<td>25,515</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Other income (inc State Government)</td>
<td>94,050</td>
<td>7</td>
<td>4</td>
</tr>
<tr>
<td>Total Research Income</td>
<td>53,462</td>
<td>100</td>
<td>2</td>
</tr>
<tr>
<td>Australian Competitive Grants</td>
<td>13,430</td>
<td>25</td>
<td>1</td>
</tr>
<tr>
<td>Other public sector research funding</td>
<td>15,487</td>
<td>29</td>
<td>2</td>
</tr>
<tr>
<td>Industry and other funding for research</td>
<td>16,237</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>CRC funding</td>
<td>8,307</td>
<td>16</td>
<td>8</td>
</tr>
<tr>
<td>Total Assets ($)</td>
<td>2.43 billion</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Physical Locations - Including Regional &amp; City</td>
<td>29</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### STUDENTS - ALL

<table>
<thead>
<tr>
<th>Description</th>
<th>2011</th>
<th>%</th>
<th>National share based on public unis unless otherwise indicated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Enrolments - Including Dual-Sector</td>
<td>112,349</td>
<td>100</td>
<td>n.a.</td>
</tr>
<tr>
<td>Full-time</td>
<td>57,584</td>
<td>51</td>
<td>n.a.</td>
</tr>
<tr>
<td>Part-time</td>
<td>54,765</td>
<td>49</td>
<td>n.a.</td>
</tr>
<tr>
<td>Student Enrolments - Higher Education*</td>
<td>100,353</td>
<td>100</td>
<td>9</td>
</tr>
<tr>
<td>Full-time</td>
<td>55,455</td>
<td>55</td>
<td>7</td>
</tr>
<tr>
<td>Part-time</td>
<td>44,898</td>
<td>45</td>
<td>13</td>
</tr>
<tr>
<td>Internal</td>
<td>43,458</td>
<td>43</td>
<td>5</td>
</tr>
<tr>
<td>External</td>
<td>47,794</td>
<td>48</td>
<td>33</td>
</tr>
<tr>
<td>Multi-modal</td>
<td>9,101</td>
<td>9</td>
<td>11</td>
</tr>
<tr>
<td>Commencing</td>
<td>44,734</td>
<td>45</td>
<td>10</td>
</tr>
<tr>
<td>Continuing</td>
<td>55,619</td>
<td>55</td>
<td>8</td>
</tr>
<tr>
<td>Natural &amp; physical sciences**</td>
<td>4,769</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Information technology</td>
<td>5,335</td>
<td>5</td>
<td>11</td>
</tr>
<tr>
<td>Engineering &amp; related technologies</td>
<td>5,625</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Architecture &amp; building</td>
<td>1,102</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Agriculture, environment &amp; related</td>
<td>2,143</td>
<td>2</td>
<td>12</td>
</tr>
<tr>
<td>Health</td>
<td>11,097</td>
<td>11</td>
<td>7</td>
</tr>
<tr>
<td>Education</td>
<td>15,438</td>
<td>15</td>
<td>14</td>
</tr>
<tr>
<td>Management &amp; commerce</td>
<td>29,961</td>
<td>30</td>
<td>10</td>
</tr>
<tr>
<td>Society &amp; culture</td>
<td>16,428</td>
<td>16</td>
<td>7</td>
</tr>
<tr>
<td>Creative arts</td>
<td>6,002</td>
<td>6</td>
<td>8</td>
</tr>
<tr>
<td>Other</td>
<td>5,662</td>
<td>6</td>
<td>24</td>
</tr>
</tbody>
</table>

* Enrolments in Australian public universities totalled 1,137,154 students in 2011 and 1,110,917 students in 2010
**Figures may not add to totals as combined courses may be coded to two fields of education.
### STUDENTS - DOMESTIC HIGHER EDUCATION

<table>
<thead>
<tr>
<th>Field of Education</th>
<th>No.</th>
<th>%</th>
<th>National share based on public units unless otherwise indicated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Domestic Enrolments</td>
<td>75,810</td>
<td>100</td>
<td>9</td>
</tr>
<tr>
<td>Commencing</td>
<td>32,610</td>
<td>43</td>
<td>10</td>
</tr>
<tr>
<td>Continuing</td>
<td>43,200</td>
<td>57</td>
<td>8</td>
</tr>
<tr>
<td>Natural &amp; physical sciences**</td>
<td>4,518</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Information technology</td>
<td>1,573</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>Engineering &amp; related technologies</td>
<td>5,179</td>
<td>7</td>
<td>9</td>
</tr>
<tr>
<td>Architecture &amp; building</td>
<td>1,082</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Agriculture, environment &amp; related</td>
<td>1,993</td>
<td>3</td>
<td>13</td>
</tr>
<tr>
<td>Health</td>
<td>10,286</td>
<td>14</td>
<td>7</td>
</tr>
<tr>
<td>Education</td>
<td>14,592</td>
<td>19</td>
<td>14</td>
</tr>
<tr>
<td>Management &amp; commerce</td>
<td>13,998</td>
<td>18</td>
<td>8</td>
</tr>
<tr>
<td>Society &amp; culture</td>
<td>15,975</td>
<td>21</td>
<td>7</td>
</tr>
<tr>
<td>Creative arts</td>
<td>5,296</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>Other</td>
<td>4,504</td>
<td>6</td>
<td>29</td>
</tr>
<tr>
<td>Courses for initial teacher training</td>
<td>9,358</td>
<td>9</td>
<td>14</td>
</tr>
<tr>
<td>Courses for initial registration as a nurse</td>
<td>5,193</td>
<td>5</td>
<td>14</td>
</tr>
<tr>
<td>Higher degree by research***</td>
<td>2,003</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Other postgraduate</td>
<td>13,421</td>
<td>19</td>
<td>8</td>
</tr>
<tr>
<td>Sub-total postgraduate</td>
<td>15,424</td>
<td>22</td>
<td>7</td>
</tr>
<tr>
<td>Bachelor</td>
<td>50,944</td>
<td>73</td>
<td>8</td>
</tr>
<tr>
<td>Other undergraduate</td>
<td>3,645</td>
<td>5</td>
<td>17</td>
</tr>
<tr>
<td>Sub-total undergraduate</td>
<td>54,589</td>
<td>78</td>
<td>8</td>
</tr>
<tr>
<td>Enabling courses</td>
<td>5,441</td>
<td>na</td>
<td>32</td>
</tr>
<tr>
<td>Non-award</td>
<td>709</td>
<td>na</td>
<td>9</td>
</tr>
<tr>
<td>Award courses only</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Figures may not add to total as combined courses may be coded to two fields of education
*** Minor adjustments have been made to source data in cases of very small enrolments**

### STUDENT LOAD - CITIZENSHIP

<table>
<thead>
<tr>
<th>Field</th>
<th>EFTSL</th>
<th>%</th>
<th>National share based on public units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Student Load</td>
<td>60,186</td>
<td>100</td>
<td>7</td>
</tr>
<tr>
<td>Domestic</td>
<td>43,667</td>
<td>73</td>
<td>7</td>
</tr>
<tr>
<td>Overseas</td>
<td>16,518</td>
<td>27</td>
<td>7</td>
</tr>
</tbody>
</table>

### EQUITY - DOMESTIC UG STUDENTS

<table>
<thead>
<tr>
<th>Field</th>
<th>No.</th>
<th>%</th>
<th>National share based on public units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indigenous</td>
<td>1,247</td>
<td>2</td>
<td>15</td>
</tr>
<tr>
<td>Low SES (postcode measure)</td>
<td>16,129</td>
<td>30</td>
<td>16</td>
</tr>
<tr>
<td>Low SES (census collection district measure)</td>
<td>14,865</td>
<td>27</td>
<td>16</td>
</tr>
<tr>
<td>Regional &amp; remote</td>
<td>30,537</td>
<td>56</td>
<td>25</td>
</tr>
</tbody>
</table>

**Figures may not add to total as combined courses may be coded to two fields of education**

*** Minor adjustments have been made to source data in cases of very small enrolments